

Grade 10 Student Achievement (Literacy) – 2010-11			
	School	Province	
	English students	French students	
Literacy: Percentage of students who passed test on their first attempt	79%	84%	82%
Change in literacy achievement over three years	+ 1 points	+ 0 points	- 1 points
Note: Data may be marked as not available (NA) for a variety of different reasons. See the glossary for details.			
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Student Population		
	School	Province
Percentage of students who live in lower-income households	30%	16.5%
Percentage of students whose parents have some university education	23%	36.9%
Percentage of students who receive special education services	21.6%	13.1%
Percentage of students identified as gifted	0.9%	1.3%
Percentage of students whose first language is not English	33.5%	21.2%
Percentage of students who are new to Canada from non-English speaking country	4.5%	3.0%
Percentage of students whose first language is not French	99.9%	96.4%
Percentage of students who are new to Canada from non-French speaking country	4.4%	3.1%
Note: Data may be marked as not available (NA) for a variety of different reasons. See the glossary for details.		
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Achieving the provincial standard

The percentage of students in the specified grade who met or exceeded the provincial standard on the [Education Quality and Accountability Office \(EQAO\)](#) test in the specified year. The provincial standard is equivalent to a "B."

Change in Grade 3 or Grade 6 reading, writing and math achievement over three years (three-year trend)
The increase or decrease (in percentage points) of students achieving the provincial standard from 2007-08 to 2009-10.

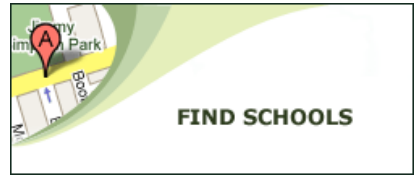
Change in Grade 9 math achievement over three years (three-year trend)
The increase or decrease (in percentage points) of students achieving the provincial standard from 2007-08 to 2009-10.

Change in literacy achievement over three years (three-year trend)
The increase or decrease (in percentage points) of students achieving the provincial standard from 2008-09 to 2010-11.

Class Sizes (JK to Grade 3)
Percentage of primary classes with 20 and/or 23 students, excluding grade 3/4 combined classes.

Note: The government's new [full-day kindergarten](#) (FDK) program is not included in primary class size calculations. Classes under the new full-day kindergarten program differ from other primary classes by having two educators – one teacher and one early childhood educator – in the classroom.

EQAO
[EQAO](#) (The Education Quality and Accountability Office) is an arm's-length agency of the provincial government that administers provincial, pan-Canadian and international assessments in elementary and secondary schools. EQAO's assessments provide information about student achievement that teachers and parents can use to improve learning for all students.





First language is not English

The percentage of the student population whose first spoken language is not English.

First language is not French

The percentage of the student population whose first spoken language is not French.

Gifted

The percentage of the student population that has been identified as gifted.

Literacy: First-Time Eligible

The percentage of students who passed the Ontario Secondary School Literacy Test (OSSLT) on their first attempt when they were in Grade 10.

Living in low-income households

The estimated percentage of children who attend the school and whose families devote a larger share of income to the necessities of food, shelter and clothing than the average family.

This percentage is calculated using postal code data collected by the school and cross-referenced with [Statistics Canada](#) data about income from the [2006 Census](#).

Please visit the Statistics Canada website for information about [their data and methodology](#) and to view a [census data accuracy statement](#). The Statistics Canada website also has information about [linking of postal code data and standard 2006 Census geographic areas](#).

NA: Not available. Data may not be available for privacy reasons or because the Ministry of Education does not have the information:

- Student achievement and student population information is not shown for schools with fewer than 50 students.
- Student achievement information is not shown if fewer than 15 students participated in the assessment.
- Student population information is not available if the school board has not collected and provided the data to the ministry.

New to Canada from non-English speaking country

The percentage of students who, within the last three years, moved to Canada from a country other than Australia, Great Britain, Ireland, New Zealand or the United States.

New to Canada from non-French speaking country

The percentage of students who, within the last three years, moved to Canada from a country other than Belgium, Benin, Bulgaria, Burkina Faso, Burundi, Cambodia, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, Democratic Republic of the Congo, Côte d'Ivoire, Djibouti, Dominica, Egypt, Equatorial Guinea, France, Gabon, Guinea, Guinea-Bissau, Haiti, Laos, Lebanon, Luxembourg, Madagascar, Mali, Mauritania, Mauritius, Republic of Moldova, Monaco, Morocco, Niger, Romania, Rwanda, Sao Tome and Principe, Senegal, Seychelles, St. Lucia, Switzerland, Togo, Trinidad and Tobago, Vanuatu or Vietnam.

Parents have some university education

The estimated percentage of children who attend the school and who have at least one parent whose highest certificate, diploma or degree is from a university.

This percentage is calculated using postal code data collected by the school and cross-referenced with [Statistics Canada](#) data about education from the [2006 Census](#).

Please visit the Statistics Canada website for information about [their data and methodology](#) and to view a [census data accuracy statement](#). The Statistics Canada website also has information about [linking of postal code data and standard 2006 Census geographic areas](#).

Province (aggregate results)

The corresponding result for a particular data item when looking at the whole province.

The results are broken down into English and French for achievement data since a different test is administered in each language.

Special education services

The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted.

Student population

Information that is currently gathered by the Ministry of Education and that has been shown to be related to student achievement. Information about student population provides a richer profile of a school, and helps put other school information into context.

Note: The information in the School Information Finder is the most current available to the Ministry of Education at this time, as reported by schools, school boards, EQAO and Statistics Canada. The information is updated as frequently as possible.

